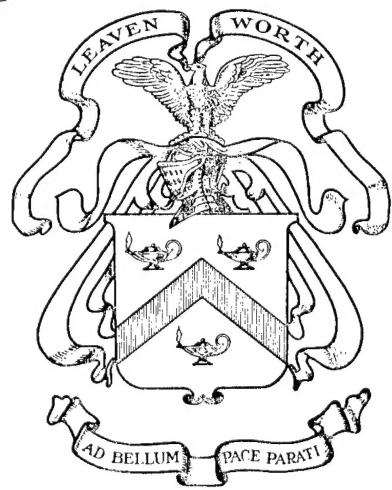




INSTITUTIONAL SELF STUDY
US Army Command and General Staff College
September 1975
Abstract



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13. ABSTRACT (Maximum 200 Words) The study constitutes the College's application for Membership Status in the North Central Association as a master's degree-granting institution. This self-study was developed in accordance with the guidelines of the North Central Association by a special task force. It represents a comprehensive analysis of College goals and achievements. The self-study was followed up by an on-site evaluation, which recommended that the degree of Master of Military Art and Science be accredited. The Master's of Military Art and Science program was begun in 1964.				
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Institutional Self Study--U.S. Army Command and General Staff College

September 1975

ABSTRACT

The U.S. Army Command and General Staff College (CGSC) is the recognized keystone of the Army's school system and the accepted authority on the combined arms team. The CGSC has a threefold, closely interrelated mission--instructional, doctrinal, and research. In the accomplishment of this mission, the College has become a professional graduate school that is responsive to known and anticipated Army needs.

The chief administrative officer is the Commandant (major general), who is also the Commanding General of the Combat Arms Combat Developments Activity (CACDA) collocated at Fort Leavenworth. He is assisted by the Deputy Commandant (brigadier general), the Faculty Board, and the CGSC Advisory Committee. Four instructional departments (Command, Tactics, Logistics, and Strategy) constitute the operating element.

Between the eighth and sixteenth years of their careers, approximately 50 percent of the Officer Corps are chosen to attend CGSC for the 10-month Regular Course. The student body for 1975-76 consists of 1,102 officers (980 US Army and 28 other US Services). This number also includes 94 officers from 49 Allied countries. The students are commissioned officers in their mid-career years. They are selected to attend the College because of demonstrated competence in their profession. On graduation they are assigned to significant positions throughout the Military establishment. A large proportion of the students and their families are housed on the military reservation.

The resident faculty as of 31 May 1975 had an assigned strength of 382 officers and 5 civilians. Customarily, military faculty members serve a 3-year tour. The faculty includes officers from each of the US Services and liaison officers from six Allied countries. The resident faculty is augmented by the Consulting Faculty--officers of the Reserve components who hold academic appointments. During their tours of active duty at the College they add their particular expertise to College activities. In academic year 1974-75, 36 officers served for 1,350 days as Consulting Faculty members.

The College curriculum, consisting of approximately 1,200 academic hours, is divided into a common curriculum (approximately three-fifths of the course) and an electives curriculum. The common curriculum consists of the subject matter that all mid-career Army officers need. The electives curriculum provides an opportunity to increase competence in areas directly related to branch requirements, Officer Personnel Management System specialties, and individual career needs.

The instructional courses of the College are prepared by the four instructional departments and presented by them. Because the CGSC is the senior tactical college of the US Army, the courses of the Department of Tactics constitute the core of learning for all CGSC students. The tactical

courses revolve around three lessons. The Fundamentals of Combined Arms Warfare introduces the essential components of combined arms formations, with emphasis on the capabilities, limitations, and relationships of each. Two scenarios (Middle East and European) are designed to teach the imperatives of swift tactical success on a lethal battlefield with austere forces. The Middle East scenario examines strategic deployment considerations and contingency force operations; the European scenario explores military operations of North Atlantic Treaty Organization forces. The Department of Command is responsible for instruction in three areas: staff operations, management, and the profession of arms. The Department of Logistics is responsible for instruction in the role, scope, and impact of combat service support, especially with regard to operations of the Army in the field. The Department of Strategy is responsible for instruction that comprises three distinct areas: strategic studies, with emphasis on the role of the military in the formulation of national strategy and the implementation of military strategies; security assistance concerned with the basic dynamics of collective civil-political violence; and joint and combined operations.

The College occupies Bell Hall, a specially constructed building containing 318,848 square feet of floor space. It has a three-story office unit, a library, two auditoriums, and two classroom wings. The library contains more than 90,000 volumes of books and periodicals and represents holdings in areas common to university libraries. It also contains a document collection of approximately 250,000 volumes on military subjects. These holdings are augmented by a user-operated, on-line terminal leading directly to the Defense Documentation Center at Alexandria, Va., giving access to more than 750,000 technical reports. One area of a classroom wing is an experimental classroom where new educational techniques, hardware, and software are used to determine their value to the College. The Data Services Center houses the hardware (less the CDC 6500 computer) of a rapidly increasing electronic data processing capability. Each CGSC student has a minimum of 56 hours of hands-on experience with automatic data processing.

The College obtains needed manpower and financial resources from the US Army Training and Doctrine Command, located at Fort Monroe, Va. Requirements for personnel and funds are determined annually by following standardized procedures. The College receives resources support commensurate with its assigned missions.

The Military Review, a professional journal, is published monthly by the College. It covers a variety of subjects, including national defense policy, tactics, strategy, organization, logistics, weapons and equipment, foreign forces, leadership, and management. It is printed in three languages (English, Spanish, and Portuguese). Its combined circulation is more than 20,000.

The College's nonresident program enrollment is nearly 14,000 officers. These officers pursue resident lesson materials through correspondence sub-courses, by attending a US Army reserve school at one of 350 locations, or by a combination of the two. The officer completes the nonresident program by attending a 2-week resident phase at Fort Leavenworth. Successful completion of the program results in the award of a CGSC diploma and is a prerequisite for promotion to colonel in the Reserve components.

The College's research/doctrinal responsibility is increasing significantly. This responsibility materializes in doctrinal publications (field manuals, Training Circulars, reference books, committee reports) and instructional materials. Throughout the year conferences and symposiums are convened at Fort Leavenworth to coordinate research in military art and science; e.g., from the Conference on Defense of Central Europe will ultimately result a doctrinal base for improving defense plans for Central Europe.

The Master of Military Art and Science (MMAS) Degree Program was inaugurated in academic year 1963-64. Legislation authorizing CGSC to award the MMAS degree was enacted on 5 August 1974. In April 1975, the North Central Association of Colleges and Schools voted to grant Candidate for Accreditation status to the College as a master's degree-granting institution. Awarding the first formal MMAS degrees was the highlight of the 6 June 1975 graduation day ceremony. MMAS degrees were conferred on 42 officers of the 1974-75 class and, retroactively, on 181 officers who completed the program in earlier years.

The objectives of the MMAS Degree Program are threefold: make significant research contributions to the discipline; provide an appropriate award (master's degree) for scholarly achievement; and enhance research competence. Admission to the candidacy for the MMAS degree is by application only. The program requires the candidate to complete the Regular Course with at least a "B" average, submit an acceptable thesis based on an approved research proposal, and demonstrate competence in military art and science as evidenced by satisfactory performance on a comprehensive oral examination.

The CGSC is dedicated to continued progress. In this respect, a comprehensive "Plan for Institutional Development (CGSC - 1980)" was announced on 24 March 1975, which was followed by a detailed plan for implementation. For each of the specific goals, a proponent was designated; several milestones with completion dates were identified; and an evaluation procedure was established.

Future planning, an intrinsic characteristic of the CGSC, will continue to result in progressive development and keep the College responsive to changing Army requirements. In a very real sense, CGSC is TRADITION IN TRANSITION.